



Academic Audit Priorities

District Leadership Team (DLT) / Instructional Leadership Team (ILT)



Process to Prioritizations

- Narrow our focus
- Link Recommendations to Strategic Themes
- Embedded technology and equity
- Based on research-based best practices
- Scalability

Academic Audit Recommendations

1.	Systems Thinking
2.	Initiative Fatigue
3.	Social-Emotional Experience
4.	Instructional Technology
5.	Curricular Consistency Between Schools
6.	Commitment to Good Instruction
7.	Interventions
8.	Develop the Equity Plan
9.	Increase Opportunities for All
10.	Improve Attendance
11.	Evaluation System

DLT / ILT Priorities

- **Build a framework that defines and aligns curriculum and assessment in academic areas, social-emotional learning and digital literacy.**
- Build systems that give students a voice and make them feel comfortable, appreciated, and understood.
- Build a framework that is committed to high-quality, effective instructional practices.

Systems Thinking

Initiative Fatigue

Social-Emotional Experience

Instructional Technology

Curricular Consistency Between Schools

Commitment to Good Instruction

Interventions

Develop the Equity Plan

Increase Opportunities for All

Improve Attendance

Evaluation System

DLT / ILT Priorities

Build a framework that defines and aligns curriculum and assessment in academic areas, social-emotional learning and digital literacy.

Recent Work	Working On	Gap
<ul style="list-style-type: none">• Common Unit Plans for Core Content K-8• Two Common District Assessments in ELA and Math (K-8)	<ul style="list-style-type: none">• Building capacity with teachers to use the common unit plans.• Building capacity with administrators to conduct fidelity checks	<ul style="list-style-type: none">• Build social-emotional components• Build digital literacy• Define curriculum as a primary resource• Create systems of accountability and clarity around expectations

DLT / ILT Priorities

- Build a framework that defines and aligns curriculum and assessment in academic areas, social-emotional learning and digital literacy.
- **Build systems that give students a voice and make them feel comfortable, appreciated, and understood.**
- Build a framework that is committed to high-quality, effective instructional practices.

Systems Thinking

Initiative Fatigue

Social-Emotional Experience

Instructional Technology

Curricular Consistency Between Schools

Commitment to Good Instruction

Interventions

Develop the Equity Plan

Increase Opportunities for All

Improve Attendance

Evaluation System

DLT / ILT Priorities

Build systems that give students a voice and make them feel comfortable, appreciated, and understood.

Recent Work	Working On	Gap
<ul style="list-style-type: none">• Growth Mindset PL• Trauma-informed Practices PL• Culturally Responsive Teaching Strategies• Student Recognitions• Refocus on PBIS	<ul style="list-style-type: none">• Focus on positive relationships and interactions between all stakeholders.• Increase student voice in the classroom• PBIS comment ratio 4:1	<ul style="list-style-type: none">• Student voice in the school culture• District system of social-emotional qualities our students should be able to demonstrate.

DLT / ILT Priorities

- Build a framework that defines and aligns curriculum and assessment in academic areas, social-emotional learning and digital literacy.
- Build systems that give students a voice and make them feel comfortable, appreciated, and understood.
- **Build a framework that is committed to high-quality, effective instructional practices.**

Systems Thinking

Initiative Fatigue

Social-Emotional Experience

Instructional Technology

Curricular Consistency Between Schools

Commitment to Good Instruction

Interventions

Develop the Equity Plan

Increase Opportunities for All

Improve Attendance

Evaluation System

DLT / ILT Priorities

Build a framework that is committed to high-quality, effective instructional practices.

Recent Work	Working On	Gap
<ul style="list-style-type: none">• PLTs (Collaborative discussions on teacher practice and student data)• Reflective Conversations PL• Collaboration Walks (PL)• Instructional Coaches• Tech Coaches• Consistent Scheduling	<ul style="list-style-type: none">• Transparency of Practice through a collaborative environment• Mentors for new teachers• Embedding AVID strategies @ secondary• Embedding Right Brain strategies @ elementary	<ul style="list-style-type: none">• Creating a culture shift that values and emphasizes engaging, relevant, and rigorous instruction.

Academic Audit Recommendations

1.	Systems Thinking
2.	Initiative Fatigue
3.	Social-Emotional Experience
4.	Instructional Technology
5.	Curricular Consistency Between Schools
6.	Commitment to Good Instruction
7.	Interventions
8.	Develop the Equity Plan
9.	Increase Opportunities for All
10.	Improve Attendance
11.	Evaluation System

DLT / ILT Priorities

- Build a framework that defines and aligns curriculum and assessment in academic areas, social-emotional learning and digital literacy.
- Build systems that give students a voice and make them feel comfortable, appreciated, and understood.
- Build a framework that is committed to high-quality, effective instructional practices.



Questions?

